

Running head: CAFFEINE AND PERFORMANCE

The Effect of Caffeine on School Performance

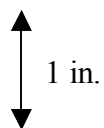
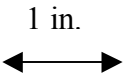
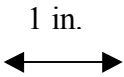
Portia V. Quetulio

Roann M. Ramos

Glody T. Reyes

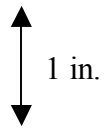
Marc Reyes

University of Santo Tomas

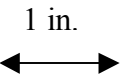
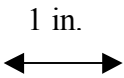








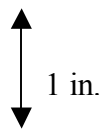
Handwriting practice area consisting of 12 horizontal dashed lines.

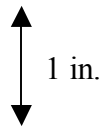


Method

*Participants*

Handwriting practice area consisting of 5 horizontal dashed lines.

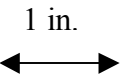
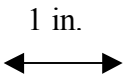




Five sets of horizontal dashed lines for writing.

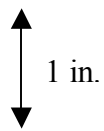
*Materials*

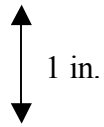
Five sets of horizontal dashed lines for writing.



*Design*

Five sets of horizontal dashed lines for writing.

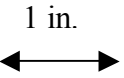
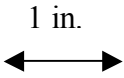




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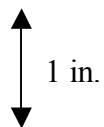
*Procedure*

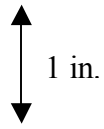
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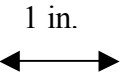
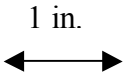
Results

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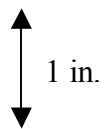


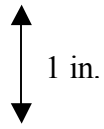
Handwriting practice lines consisting of 15 horizontal dashed lines.



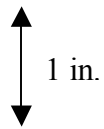
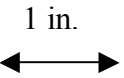
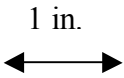
Discussion

Handwriting practice lines consisting of 5 horizontal dashed lines.

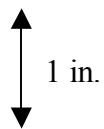
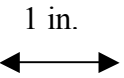
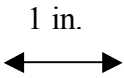
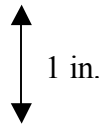




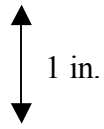
A series of horizontal dashed lines for writing, arranged in a grid pattern. Each row consists of two dashed lines, with a vertical gap between the two lines in each row. The rows are evenly spaced across the page.











Author Notes

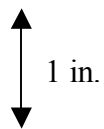
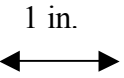
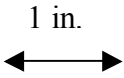
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-----\*\* *optional* \*\*-----

-----\*\* *paragraph or bullet form* \*\*-----

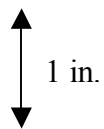
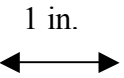
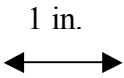
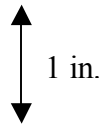
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Footnotes

1. -----  
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2. -----  
-----*\*\* optional \*\**-----.
3. -----  
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4. -----  
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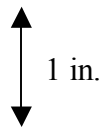
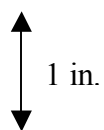
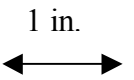
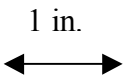


Table 1

*Pretest and posttest mean scores, and standard deviation and t values of the research groups*

	Pretest		Posttest		<b>t value</b>
	M	SD	M	SD	
Experimental group	66.06	6.34	64.59	6.22	3.88 *
Control group	66.09	5.11	65.88	3.84	0.71

*Note.* \* Significant Difference ; t value > cv ; cv =  $\pm 2.040$  at  $\alpha 0.05$  level of significant with df =28.



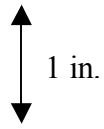


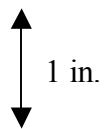
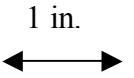
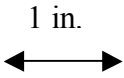
Figure Captions

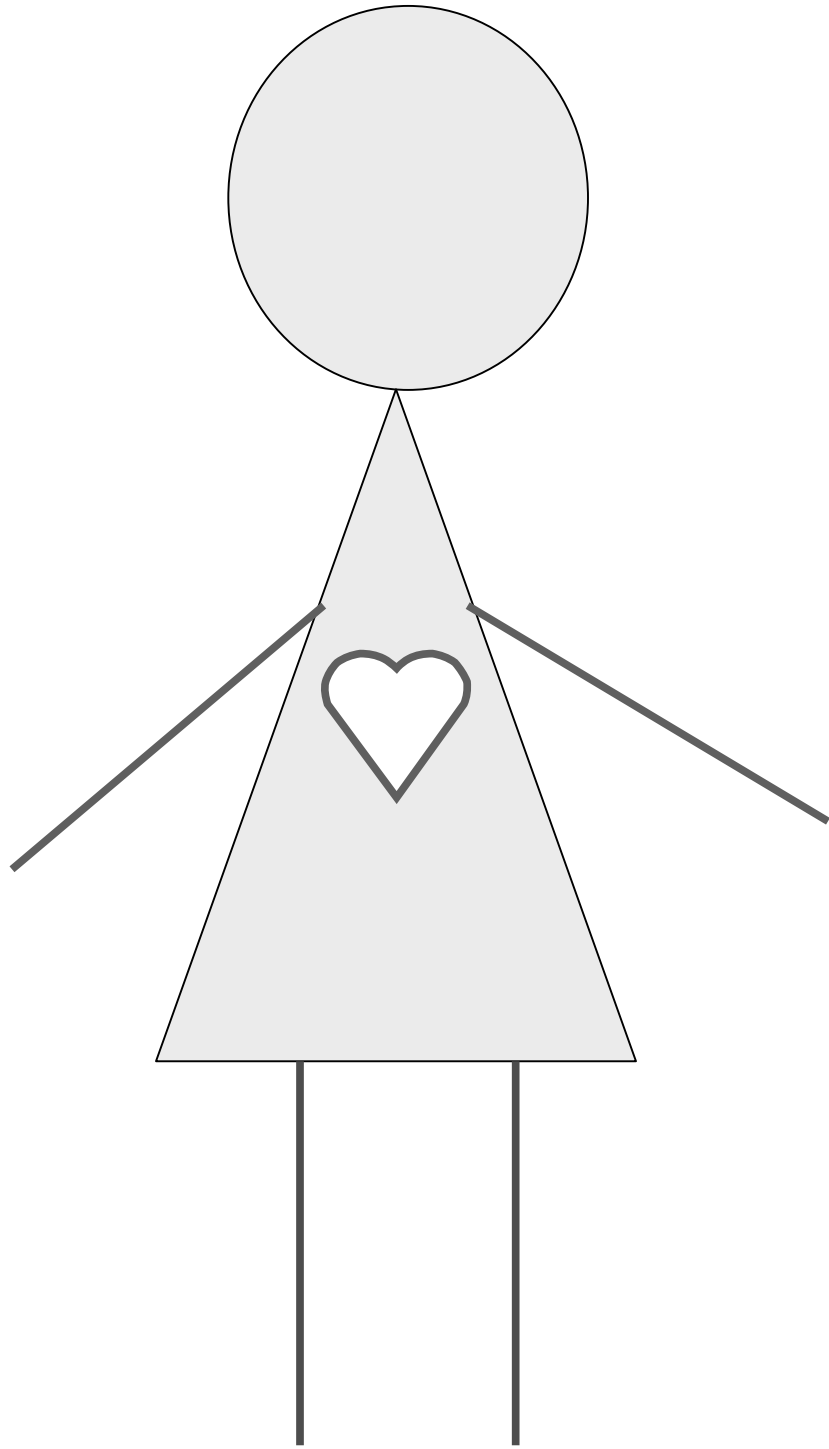
*Figure 1*

Sample stimulus card of the experimental group

*Figure 2*

Graphical presentation of pretest and posttest mean scores of the experimental and control groups

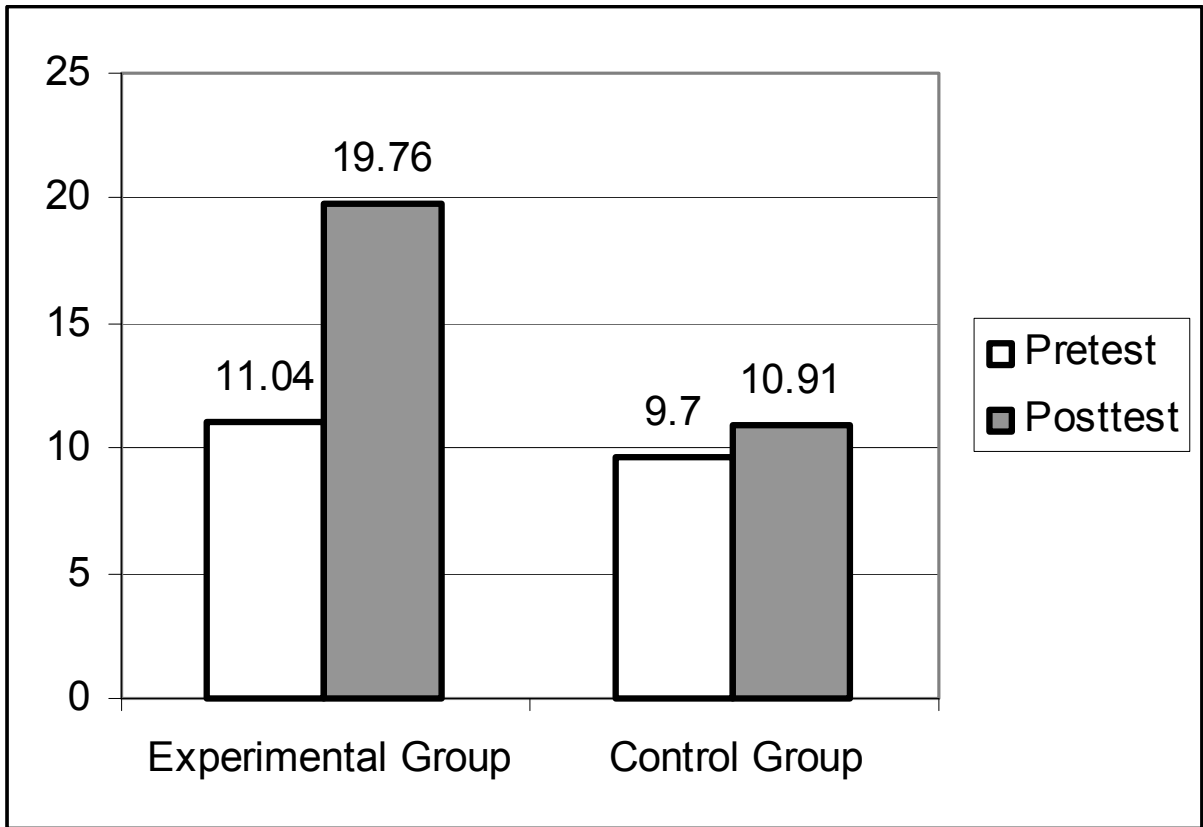




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